

900's Geography and History

(Non-Fiction)

Reading/Writing Connection – Choose 2 activities from this list.

_____ Complete the **MY OPINION** handout for your book.

_____ Create at least 5 questions about the information in this book. Write the page number where you found the answer for each question. Include the title and author of your book.

_____ Would you rather live in the setting of this book (the time and the place) or where you live now? Why?

_____ Make a list of at least 5 important words/people/places used in this book. Now make a question for which each of your chosen words is the answer.

_____ Pretend you are visiting or living in the setting of your book. Make a picture **POSTCARD** and send it to a friend. Tell things you would see, hear, and smell; describe activities that are taking place. Draw a picture of the place on the back side.

Technology Connection – Choose 1 activity from this list.

_____ Create a **DIAMANTE POEM** which would include some of the information and/or feelings you gained from this book.

_____ Using **INSPIRATION** or **TEXT2MINDMAP**, create a graphic map of the information you gained from this book. Use color and graphics to make it more interesting.

_____ Use the **PUZZLE MAKER** to create a Crossword puzzle with at least 10 important words from your book.

_____ Create a **CONCRETE POEM** which would include some of the information and/or feelings you gained from this book.

Teacher Suggestion

****Turn finished reports, activities and AR test form into the Curtis Library Media Center.**